



County Offices
Newland
Lincoln
LN1 1YL

29 October 2018

Standing Advisory Council on Religious Education

A meeting of the Standing Advisory Council on Religious Education will be held on **Tuesday, 6 November 2018** in **Committee Room Three, County Offices, Newland, Lincoln Lincs LN1 1YL** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely

A handwritten signature in black ink that reads 'Keith Ireland'.

Keith Ireland
Chief Executive

Membership of the Standing Advisory Council on Religious Education

Christian and Other Religious Denominations (Committee "A" upto 10 members)

Chris Burke, Roman Catholic Church
Peter Crosby, Baptist Church
Andrew Hornsby, Methodist Church
Swathi Sreenivasan, Hindu Community
Dr Tanweer Ahmed MBA, Islamic Association of Lincoln
Chris Rose, Society of Friends
Robin Young, Jewish Community
1 Vacancy (Ground Level Network of Churches), Ground Level Network of Churches in Lincolnshire
1 Vacancy (Salvation Army), Salvation Army

Church of England (Committee "B" upto 4 members)

David Clements
Cherry Edwards OBE
Mark Plater
1 Vacancy (Church of England)

Associations Representing Teachers (Committee "C" upto 4 members)

Catherine Williamson, NASUWT
Elizabeth Moore, NASUWT
Kay Sutherland, NAHT

Lincolnshire County Council (Committee "D" upto 4 members)

Councillors B Adams, Mrs J Brockway and M A Whittington

Co-Opted Member

Jack Dryden

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA
TUESDAY, 6 NOVEMBER 2018**

Item	Title	Report Reference
1	Opening Reflections by Jack Dryden	
2	Election of Chairman	
3	Election of Vice-Chairman	
4	Apologies for Absence	
5	Declarations of Members' Interests	
6	Minutes of the previous meeting of SACRE held on 10 July 2018	(Pages 5 - 10)
7	Annual Review of SACRE's Membership <i>(SACRE is required under its Constitution to annually review its membership. The vacancies are currently in the process of being filled. SACRE's membership is detailed on the agenda)</i>	(Verbal Report)
8	Correspondence Received by the Chairman (if any) <i>(This is an opportunity for the Chairman to report any correspondence he has received since the previous meeting of SACRE)</i>	(Verbal Report)
9	Summary of OFSTED Inspections of Lincolnshire Schools with Reference to the Provision of Pupils' Spiritual, Moral, Social and Cultural Development (SMSC) <i>(A report by Wendy Harrison (RE Adviser), which summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 10th July 2018)</i>	(Pages 11 - 18)
10	Lincolnshire SACRE Annual Report 2016/17 <i>(A power point presentation by Wendy Harrison (RE Adviser) which examines in more detail examination data in the Annual Report which was agreed at the last meeting)</i>	
11	Commission on RE: Final Report <i>(A power point presentation by Wendy Harrison (RE Adviser) and Gillian Georgiou (Diocesan RE Adviser) on the recommendations in the final report. Members attention is drawn to the following links: https://www.commissiononre.org.uk/wp-content/uploads/2018/09/Final-Report-of-the-Commission-on-RE.pdf Executive summary:https://www.commissiononre.org.uk/wp-content/uploads/2018/09/Final-Report-Exec-Summary-of-the-Commission-on-RE.pdf)</i>	

12 Diocesan Adviser's Report

(To receive a report (which will be tabled at the meeting) by Gillian Georgiou, Diocesan RE Adviser, in connection with the latest developments of Diocesan RE activities)

(To Follow)

13 Dates and Times of Future Meetings

(SACRE normally meets three times a year. The following dates and times of future meetings are suggested – Tuesday 12 or 19 March 2019, Tuesday 16 July 2019 and Tuesday 26 November 2019. Meetings to start at 2.00pm)

Democratic Services Officer Contact Details

Name: **Steve Blagg**
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E Mail Address steve.blagg@lincolnshire.gov.uk

Please Note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:
www.lincolnshire.gov.uk/committeerecords



**STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION
10 JULY 2018**

PRESENT:

Christian Denominations and Other Religious Denominations (Committee A)

Neville McFarlane BEM (Chairman) (Salvation Army), Chris Burke (Roman Catholic Church), Andrew Hornsby (Methodist Church) and Chris Rose (Society of Friends)

The Church of England (Committee B)

David Clements, Cherry Edwards OBE and Mark Plater

Associations Representing Teachers (Committee C)

Kay Sutherland (NAHT)

The Local Authority (Committee D)

Councillor Bob Adams and Councillor Mrs Jacqueline Brockway

Officer/Advisers

Steve Blagg (Democratic Services Officer), Jill Chandar-Nair (Inclusion and Attendance Manager), Wendy Harrison (RE Adviser) and Gillian Georgiou (Diocesan RE Adviser)

Observer

Jack Dryden (Humanists UK)

17 OPENING REFLECTIONS BY MARK PLATER

Mark Plater gave the opening reflections.

18 ALTERATIONS TO THE ORDER OF AGENDA

The Chairman stated that it had been necessary to cancel the previous meeting of SACRE on 13 March 2018, due to the sheer number of apologies received which would have made the meeting inquorate.

The Chairman stated that it had been necessary to withdraw, temporarily, item 12 on the agenda because it was necessary to make further enquiries about the origin of the material used to produce the DVD.

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
10 JULY 2018**

19 WELCOME TO JACK DRYDEN, HUMANISTS UK

The Chairman, on behalf of SACRE, welcomed Jack Dryden, Humanists UK, to the meeting. The Chairman stated that this was an opportunity for Members to ask Jack about the contribution he could make to SACRE as a co-opted member and for SACRE to decide whether it wished to accept him as a co-opted member.

The Chairman reminded members of the change in the law to allow "other world views" on religion to be taken into account when teaching RE. At the time of this change SACRE invited the British Humanists Association to send a representative to Lincolnshire SACRE but they were unable to do so. Wendy Harrison stated that the City of Leicester SACRE did have a co-opted Humanist member who had in fact attended a meeting of Lincolnshire SACRE in 2016.

Officers stated that the legal constitution of SACREs allowed co-opted members to contribute to meetings but not to vote. The Chairman pointed out that SACRE rarely had to formally vote on issues so this was not a significant issue. He invited Jack Dryden to talk about why he wished to become a co-opted member on SACRE and then invited questions from members.

Jack stated that he had become an atheist agnostic about two years ago. He worked in schools as a student support worker on restorative justice. It was his view that the non-religious side of world views was not always being addressed and there was a need to provide an alternative point of view. He stated that 57% of people in the county identified as having no faith, with the percentage among young people being even higher. He was of the view that these views needed to be taken into account in schools, for example, he was aware of children from non-religious families having to attend mandatory prayers in some schools. Jack explained that he wished to understand more about how SACREs worked and make a contribution to work in schools.

Comments and questions by members included:-

- SACREs had been set up to provide advice to LAs about religious education. If SACREs had been established today they might have been set up differently in order to reflect the present religious/cultural landscape.
- Many SACREs had Humanists as co-opted members.
- It was noted that Humanists represented a large section of the views of society.
- What support could SACRE provide? Jack Dryden stated that he welcomed any advice from members about the current structure of schools in the county and how SACRE worked with these schools.

SACRE agreed unanimously to appoint Jack Dryden as a co-opted member.

20 APOLOGIES FOR ABSENCE

Apologies for absence were received from Lynette Gaylard (Ground Level Network), Peter Crosby (Baptist Church), Swathi Screenivasan (Hindu Community), Sarah Thornton (NUT, Primary Schools), Elizabeth Moore (NASUWT, Primary Schools),

Catherine Williamson (NASUWT, Secondary Schools and Councillor Mark Whittington (Lincolnshire County Council).

21 DECLARATIONS OF MEMBERS INTERESTS

Cherry Edwards requested that a note should be made in the minutes that she was the Chair of the Board of Directors of the West Grantham Academies Trust (minute 25).

22 MINUTES OF THE PREVIOUS MEETING OF SACRE HELD ON 14 NOVEMBER 2017

RESOLVED

That the minutes of the previous meeting held on 14 November 2017, be agreed as a correct record subject to the following amendments:-

- Page 8 – add "g" after the word "monitoring" in the second bullet point of minute 10.
- Page 9 – replace "RE" by "Religious" in the first bullet point of minute 11.
- Page 10 – replace "form" by "from" in bullet point 2 of minute 11.

23 CORRESPONDENCE RECEIVED BY THE CHAIRMAN

The Chairman reported the resignation of David Scoffield as a Church of England representative on SACRE due to family care issues and added David's contribution and support to the work of SACRE would be missed.

The Chairman stated that letters of commendation, on behalf of SACRE, had been sent to those schools which had received extremely positive comments following Ofsted inspections of schools with reference to the provision of Pupils' Spiritual, Moral, Social and Cultural Development. Following such a letter he had received an invitation to visit the St. Peter and St. Paul Catholic Voluntary Academy, Lincoln. He stated that all year 11 pupils were entered for GCSE Religious Education studies and that the school had a very diverse intake with children coming from different cultures.

The Chairman stated that the new Agreed Syllabus had been completed, approved by the County Council's Executive, delivered to all schools and training had been provided. He stated that Jill Chandar-Nair had confirmed that each member of SACRE would receive a hard copy of the Syllabus. He stated that compared to launches in the past of the Agreed Syllabus this launch had been low key. He thanked the members of the Agreed Syllabus Conference especially Wendy Harrison, Gillian Georgiou and Jill Chandar-Nair for their hard work in producing the new Agreed Syllabus and providing training.

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
10 JULY 2018**

24 PRESENTATION BY THOMAS MIDDLECOTT ACADEMY, KIRTON

SACRE received a presentation from Ruth Baldwin, Head of Year 11 and Teacher of Religious Studies and Careers Co-ordinator, at the Thomas Middlecott Academy, Kirton, about the teaching of Religious Education in her school.

Ruth Baldwin gave a presentation about RE in her school and responded to comments and questions from members including:-

- Communication with feeder schools at KS2 and KS3 was important and helped pupils in their understanding of RE.
- She stated that the percentage of pupils passing RE at GCSE level was higher than those achieving English/History.
- She agreed that despite the cutbacks in the teaching of RE the standard achieved had been good but more time was required for discussion and debate.
- She agreed that for statistical purposes it was important to look at what pupils achieved in examinations for the whole of their year group and added that the pupils entered for the RE examination comprised a mixed year group.
- She agreed that literacy skills needed to be good to enter the RS examination.
- She agreed that consistency the teaching of RE was important.

The Chairman thanked Ruth Baldwin for her presentation.

25 SUMMARY OF OFSTED INSPECTIONS OF LINCOLNSHIRE SCHOOLS WITH REFERENCE TO THE PROVISION OF PUPILS' SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSC)

SACRE received a report in connection with a summary of inspectors' judgements on schools' provision for SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE.

Officers commented that there was still inconsistency with many reports, that in some of the reports there was no mention of British values while in others there were very detailed comments.

Comments by members and the responses of officers, where appropriate, included:-

- Concern was expressed about some of the inspectors' comments in a public document and whether these comments could have a detrimental effect on the status of a school? Officers stated that Ofsted reports were in the public domain and that all parents received a letter following an inspection so there would be no surprises.
- It was noted that a new headteacher had been appointed to the West Grantham Academy St John's and that improvements had been made. more support would be given to the school in due course.
- Officers stated that "overall effectiveness" was explained in each report before the summary of the OFSTED reports of each school reported to SACRE.

Officers stated that the content of the reports to SACRE was a summary of the inspectors' reports with specific reference to SMSC and British values.

RESOLVED

(a) That the following schools receive a letter from the Chairman congratulating them on the positive remarks made by the inspectors:-

The Old Leake Primary and Nursery school, Boston; the North Cotes CE Primary School; Louth Eastfield Infants' and Nursery School; Rauceby CE Primary School; Baston CE Primary School; Swineshead St Mary's CE Primary School; Boston Grammar School.

(b) That the following schools receive a letter from the Chairman expressing concern various weaknesses identified by OFSTED:-

Great Steeping Primary School, Spilsby; Sutton on Sea Community Primary School, Mablethorpe;

(c) That the West Grantham Academy St John's receive further support in the future to allow the new headteacher to settle in.

26 LINCOLNSHIRE SACRE ANNUAL REPORT 2016/17

SACRE received an update in connection with its Annual Report 2016/17. Officers stated that it had taken long time to prepare because of the need to wait for information about examination results. A copy of the report had been sent to NASACRE and the Department for Education.

RESOLVED

That the Annual Report 2016/17 be examined in more detail, for example, examination data, at the next meeting.

27 LINCOLNSHIRE NASACRE ANNUAL CONFERENCE 2018

SACRE received a report from Mark Plater on his attendance at the annual meeting of NASACRE. He responded to comments and questions as follows:-

- He stated that it would be useful for whoever attended future AGMs that they should take examples of work produced by the Lincolnshire SACRE.
- He stated that responses from panel members to the idea of a national curriculum for RE had been mixed (2xYes; 1xNo; 1xMaybe). Charles Clarke, former Secretary of State for Education in the late 1990s, supported a "loose" national curriculum framework for the teaching of religious education, but with a retained role for SACREs to support RE in the local context.

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STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

10 JULY 2018

RESOLVED

That the report be noted and that Mark Plater be thanked for his attendance and report.

28 DIOCESAN ADVISER'S REPORT

SACRE received a report in connection with the latest developments of Diocesan RE activities.

Officers stated that the Lincolnshire Agreed Syllabus had been uploaded onto the Lincoln Diocesan Board of Education website (<http://lincolndiocesaneducation.com/religious-education/lincolnshire-locally-agreed-syllabus-for-re-2018/>). Officers agreed to send the website link to members and they were asked to examine if there was any bias towards Church schools and to let Gillian Georgiou have their comments.

RESOLVED

That the report be noted and that officers send the website link to members to allow them to submit their comments to Gillian Georgiou about the Syllabus.

29 PRESENTATION OF DVD ON BRITISH MUSLIMS ENTITLED "WHAT DO YOU THINK OF THEM?"

This item was withdrawn for further investigation.

30 DATE AND TIME OF THE NEXT MEETING

Jack Dryden agreed to do reflections at the next meeting arranged for 2.00pm on Tuesday 6 November 2018.

Chris Burke referred to a British Board of Jews event organised in Birmingham which involved a talk by the Board to Councillors about how Jews were being treated in the UK. He stated that he was proposing to attend the event and would take the opportunity to speak to the Board to see if they were prepared to talk to SACREs.

The meeting closed at 3.45 pm

Agenda Item 9

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	6th November 2018
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanneh@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 10th July 2018

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Analysis of SMSC in Ofsted reports Lincolnshire SACRE meeting: 6th November 2018

Please note: Overall effectiveness (OE) grade

This grade is not specifically about RE, SMSC or British values, though it includes these aspects. It is included in the above analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that. Inspectors must use all their evidence to evaluate what it is like to be a pupil in the school. In making a judgement about a school's OE inspectors will consider whether the standard of education is good or whether it exceeds good and is outstanding. If it is not good, then inspectors will consider whether it requires improvement or is inadequate. In judging OE inspectors first make judgements on:

- the quality of teaching, learning and assessment
- personal development, behaviour and welfare
- outcomes for pupils
- leadership and management.

Before making the final judgement on OE, inspectors must evaluate:

- the effectiveness and impact of the provision for pupils' SMSC development
- the extent to which the education provided by the school meets the needs of pupils with disabilities and special educational needs.

Different types of inspections

Short inspections of schools judged good at their most recent section 5 inspection

A short inspection determines whether the school continues to provide a good standard of education for the pupils and that safeguarding is effective. These arrangements will also apply to special schools, pupil referral units and maintained nursery schools that were judged outstanding at their previous section 5 inspection. A short inspection does not result in individual graded judgements. It will not change the overall effectiveness grade of the school. Once a school has received its first short inspection, further short inspections will be conducted at approximately three-year intervals.

Monitoring visits and support for schools that require improvement in order to become good or outstanding

Schools judged to require improvement or to be inadequate receive monitoring visits from Ofsted.

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
Boston CE PS Boston		6 th Feb 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in March 2014. Pupils have a good understanding of different religions and cultures. They know the difference between religions, with one pupil saying, 'We do some of the same things, but in different ways.' Leaders track carefully the teaching of pupils' spiritual, moral, social, cultural and emotional education. The head and the leadership team are determined to ensure that the curriculum provides opportunities for pupils to learn about different cultures, faiths and lifestyles. Pupils are developing their understanding of what it is to be a global citizen.
Grasby All Saints CE PS Barnetby		27 th Feb 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in September 2013. The school has created a culture where all feel valued. Parents and pupils describe the school as a 'family' and the community spirit is clear to all. Pupils understand diversity. They learn about different religions and recognise that others have beliefs that differ from their own. They are respectful of others' differences.
Blyton Cum Laughton CE PS Gainsborough		27 th Feb 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in March 2014. Pupils are confident and self-assured because they are given a range of opportunities to develop their personal, spiritual, social and academic skills. They are thoughtful and considerate towards each other, willing to share their thoughts and ideas.
School	NOR	Date inspected	Overall Effectiveness	SMSC
Skegness Junior Academy		27 th March 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in July 2014. Pupils receive a broad and balanced curriculum, complimented

				with frequent educational visits. For example, recent trips to the Holocaust Centre and a gurdwara have deepened pupils' knowledge of history and religious education. They have a good understanding of British values, including democracy, tolerance and respect.
Hartsholme Academy Lincoln	446	17-18 th April 2018	Inadequate	The school's work to promote pupils' spiritual, moral, social and cultural development is effective. Pupils speak with confident awareness about those whose culture and lifestyles are different to their own. They show natural tolerance and understanding for others. In particular, leaders and staff work effectively to promote pupils' understanding of the importance of supporting people who have a protected characteristic as defined by the 2010 Equalities Act. Pupils are well prepared for life in modern Britain. This is evident in their ability to discuss the meaning of fundamental British values; pupils have clear and enthusiastic recall of a series of assemblies about liberty, democracy and tolerance.
Holten-le-Clay Junior school Grimsby		1 st May 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in February 2014. The school effectively uses the wider curriculum to promote pupils' spiritual, moral, social and cultural development.
The South Hykeham Community PS Lincoln		3 rd May 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in December 2013. Pupils workbooks show that the curriculum provides pupils with many opportunities to learn about different cultures, races and religions.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Weston St Mary CE PS Spalding		15-16 th May 2018	Special Measures monitoring visit	The inspection was the first monitoring in section since the school became subject to special measures following the inspection that took place in July 2017. The school was told to improve pupils' personal development, behaviour and welfare by ensuring that pupils learn how to lead safe and healthy lives and are prepared for life in modern Britain. The curriculum has been developed to include opportunities for pupils to learn about life in modern Britain. Pupils learn about different faiths and are beginning to understand the similarities and differences between religions. Pupils have a good understanding of equality and diversity.
St Giles Academy		7 th June	Special measures monitoring visit	This was the first monitoring inspection since the school became subject to special measures following the inspection in October 2017. The school was then told to improve provision to develop pupils' understanding of British values and their knowledge of different faiths and cultures. Little progress has been made – conversations with pupils from different year groups showed that their awareness of these areas is limited. Leaders agree that this is a priority for the new curriculum in the new academic year.
Castle Wood Academy	117	5-6 th June	Requires improvement	No comment on SMSC or BVs

School	NOR	Date inspected	Overall Effectiveness	SMSC
The National CE Junior School, Grantham	474	12-13 June	Requires improvement	Pupils' spiritual, moral and social development is a strength of the school. The school's ethos means that pupils become highly reflective, thoughtful, caring young people who co-operate with others very well. Pupils have a good understanding of a range of other cultures and, for example, sponsor a child in the Gambia so that they can attend school each day. Pupils are well prepared for life in modern Britain. They are insistent that it is important to value and respect everyone, regardless of their appearance, beliefs, culture, ability, country of origin or individual needs. They firmly believe that everyone is equal and are proud to be part of a school where staff listen to them and take their views into account.
St Anne's CE PS Grantham		13 th June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in October 2014. Leaders, including governors, have a clear vision for the school, which promotes the development of the whole child within a caring community based on Christian values.
The Gonerby Hill Foot CE PS Grantham		13 th June 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in September 2018. The school is an inclusive school, underpinned by strong values, where pupils feel valued.
The Northcotes CE PS	38	11-12 July	Good	The broad curriculum, supported by a widening range of enrichment activities, as well as extra-curricular clubs, ensures that pupils' spiritual, moral, social and cultural education is effective. School displays reflect the many opportunities pupils have to develop their understanding of British heritage. However, some pupils are not as confident as they should be for their age in their understanding of British values.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Heckington St Andrew's CE PS Sleaford	180	19-20 th June 2018	Requires Improvement	Pupils' knowledge of British values and faiths and cultures different to their own is weak. they are therefore not as well prepared for life in modern Britain as they should be. The school needs to ensure that pupils are better prepared for life in modern Britain by learning about British values and faiths and cultures different to their own. At present teachers do not provide pupils with frequent enough opportunities to develop these things. As a result, pupils are not as well prepared for life in modern Britain as they should be.
The St Peter and St Paul CE PS Skegness	237	19-20 th June 2018	Requires improvement	Leaders promote pupils' spiritual, moral, social and cultural development well through the broad and balanced curriculum. The school has productive links to the Diocese of Lincoln and local churches. Representatives from the churches visit the school regularly to lead collective worship and after-school clubs. These visits help pupils to deepen their understanding of different faiths and cultures.
Helpringham School Sleaford	104	20-21 st June 2018	Good	Leaders ensure that pupils' spiritual, moral, social and cultural development is good. Pupils are thoughtful and reflective about a wide range of moral issues and understand well the consequences of their actions. They also learn about a wide variety of different cultures and religions. They have a clear understanding of British values and are well prepared for life in modern Britain.

School	NOR	Date inspected	Overall Effectiveness	SMSC
The Market Rasen CE PS		28 th June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in November 2018. Pupils explained their interest in learning about other cultures and religions in this Christian school. They hold numerous positions of responsibility, for example, as collective worship council members.
SECONDARY				
John Spendluffe Foundation Technology College Alford		13 th June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in September 2013. During social times around the school and within lessons, pupils are accepting of people who have different backgrounds from their own. Teachers have introduced pupil progress files to encourage pupils to become more independent. Inspectors saw pupils use them to good effect in history and religious studies.
SPECIAL SCHOOLS				
The Horncastle St Lawrence School		5 th June 2018	Short inspection	This was the first short inspection carried out since the school was judged to be good in October 2014. Pupils are made aware of a culturally diverse Britain, including their knowledge of other cultures. The school is outward facing, with many strong and meaningful partnerships within the local community and beyond.
Aegir – A Specialist Academy Gainsborough		26 th June 2018	Short inspection	The visit was the first short inspection carried out since the school was judged to be good in May 2014. The curriculum promotes pupils' spiritual, moral, social and cultural development well. The school values and fundamental British values are closely linked and are promoted well. Pupils visit different places of worship, and each year celebrate five different cultures on an international day. The school takes effective action against incidents of homophobic or racist abuse.